

School Name: Carl ES

**Inquiry Area 1 - Student Success**

Increase the percentage of students scoring above the 40th percentile in math from 55% (2023 Fall) to 57% (winter) to 59% (spring) by 2024 as measured by the MAP Growth Assessment.  
 Increase the percentage of students scoring above the 40th percentile in ELA from 63% (2023 Fall) to 66% (winter) to 68% (spring) by 2024 as measured by the MAP Growth Assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Ensure differentiated grouping, using data to drive instruction, and planning individual student goals and supports	By strengthening Tier 1 instruction, we will be able to increase the percentage of students performing above the 40th percentile.	Strong	Progress Monitoring is being completed weekly.	We are using formative and summative data to group students for their individual needs.	Continue to discuss the needs of the students during PLCs weekly. Looking for data trends with the Standards being taught.

**Inquiry Area 2 - Adult Learning Culture**

By the end of the school year, 100% of the staff will be utilizing learning intentions in their classroom as measured by classroom walkthroughs and observations.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Differentiated Professional Development for the staff and ongoing PL related to district PLC structures and template.	One hundred percent of the staff will implement PLC's with fidelity, which will increase student achievement.	Strong	Administration continues to attend weekly PLC meetings.	Collect information by attending weekly PLCs for each grade level looking for trends moving forward to offer support as needed for each grade level.	We have what we need we are just continuing to refine our PLC structures.

**Inquiry Area 3 - Connectedness**

Increase the percent of students who can use emotional regulation from 50% (Fall 2023, when available) to 52% (winter) to 53% by May 2024 as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide lessons on Zones of Regulation & Kelsos Choices	By students feeling safe, ready to learn, and using coping and social strategies, students will increase student achievement and attendance.	Strong	Lessons are continuing to be taught by our Counselor.	We are in the process of hiring a School Liaison to assist the Counselor with attendance. If the students are not at school the students are not here to refine and work on our Zones of Regulation & Kelsos Choices .	Chronic absenteeism is affecting academics and SEL.