

## Title I School Budget Plan

School Code:	279
Region:	1
Grades Served	K-5
Estimated Students	700

Carl, Kay ES
5625 Corbett St
Las Vegas, NV 89130 Phone: (702)799-6650

For implementation during the year:

**2021-2022**

Title I Allocation: \$144,270.00

1% Parent Involvement Set Aside: \$1,442.70

### Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/12/21, 1/15/21, 1/21/21, 2/3/21, 2/9/21

Name	Position	Name	Position
Brenda Swann	Principal	Jennifer Lamontagne	Parent
Tenisha Brunetti	Assistant Principal	Jamie Piplic	Parent
Dr. Kay Carl	Community Member Representative	Mike Polito	Parent
Heather Enders	Support Professional	Tobi Gregson	Parent
Vincent Hiscocks	Support Professional	Anahi Ramirez	Parent
Maxwell Pickens	Teacher		
Jeanna LeFave	Teacher		

Reviewed / Approved By:

Title I Coordinator: \_\_\_\_\_ Title I Director \_\_\_\_\_ Region Superintendent: \_\_\_\_\_

Michelle McIntosh

Greg Kramer

## Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision # Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Humanities Teacher	1	staff	\$85,384.00	\$85,384.00	Humanities teacher to assist students with 21st Century Skills (critical thinking, creativity, collaboration, communications, information literacy, media literacy, technology literacy, and flexibility) in order to improve ELA & Math proficiency and to increase the number of non-proficient students meeting ELA & Math Adequate Growth Percentile (AGP).	Goal 3: All	2	Dietrichson, J.,	1.3, 2.3	1000	<input type="checkbox"/>	Recommended: Julie Mohr	Carl, Kay Elementary School (002-171) ~ Humanities Teacher ~ Humanities teacher to assist students with 21st Century Skills (critical thinking, creativity, collaboration, communications, information literacy, media literacy, technology literacy, and flexibility) in order to improve ELA & Math proficiency and to increase the number of non-proficient students meeting ELA & Math Adequate Growth Percentile (AGP).. Approx. 1 staff x \$85384 = \$85384, estimate used, actual costs not to exceed \$85384
<b>Total Licensed Staffing:</b>											<b>\$85,384.00</b>		

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision # Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Certified Temporary Tutor	1950	hours	\$22.00	\$42,900.00	CTT hours to implement instructional targeted supports for identified students needing additional intervention in ELA and Math.	Goal 3: All	2	Dietrichson, J.,	1.3, 2.3	1000	<input type="checkbox"/>	Recommended: Milana Teel, Michelle Graf, Erin Kristich-Brink	Carl, Kay Elementary School (002-171) ~ Certified Temporary Tutor ~ CTT hours to implement instructional targeted supports for identified students needing additional intervention in ELA and Math.. Approx. 1950 hours x \$22 = \$42900, estimate used, actual costs not to exceed \$42900
<b>Total Paraprofessional Staffing:</b>											<b>\$42,900.00</b>		

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision # Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>		
<b>Total Other Salaries:</b>											<b>\$0.00</b>		

Title I Budget Summary	
Total Allocation	\$ 144,270.00
Funds Designated	\$ 144,270.00
Remaining Balance	\$ -
PISA Allocation	\$ 1,442.70
Designated PISA Funds	\$ 1,442.70
Remaining PISA Balance	\$ -



## Budget Narrative Summary

Parent Involvement - Set Aside						Title I Use Only		Title I Use Only						
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Books - PISA	150	books	\$5.01	\$751.50	Books, Scholastic; Books for family Literacy Night and for parent training in literacy skills/strategies to improve ELA proficiency and to increase the number of non-proficient students meeting ELA Adequate Growth Percentile (AGP).	Goal 6: All	3	Halgunseth, L. ar	1.2	3 3 0 0	<input type="checkbox"/>		School will provide Title I a list to purchase.	Carl, Kay Elementary School (002-171) ~ Books - PISA ~ Books, Scholastic; Books for family Literacy Night and for parent training in literacy skills/strategies to improve ELA proficiency and to increase the number of non-proficient students meeting ELA Adequate Growth Percentile (AGP).. Approx. 150 books x \$5.01 = \$751.5, estimate used, actual costs not to exceed \$751.5
Supplies/Materials - PISA	20	cases	\$34.56	\$691.20	Copy paper (cases/reams), SAP; Copy paper for parent trainings and for parent communications to build home-school partnerships to improve ELA & Math proficiency and to increase the number of non-proficient students meeting ELA & Math Adequate Growth Percentile (AGP).	Goal 6: All	3	Halgunseth, L. ar	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		SAP# 123638/#123637	Carl, Kay Elementary School (002-171) ~ Supplies/Materials - PISA ~ Copy paper (cases/reams), SAP; Copy paper for parent trainings and for parent communications to build home-school partnerships to improve ELA & Math proficiency and to increase the number of non-proficient students meeting ELA & Math Adequate Growth Percentile (AGP).. Approx. 20 cases x \$34.56 = \$691.2, estimate used, actual costs not to exceed \$691.2
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
<b>Total Parent Involvement - Set Aside:</b>											<b>\$1,442.70</b>			

Title I Budget Summary	
Total Allocation	\$ 144,270.00
Funds Designated	\$ 144,270.00
Remaining Balance	\$ -
PISA Allocation	\$ 1,442.70
Designated PISA Funds	\$ 1,442.70
Remaining PISA Balance	\$ -