



Kay Carl Elementary School

Parent Family Engagement Policy 2021-2022

This policy has been jointly developed and agreed upon by Kay Carl Elementary School and parents of students served in the school pursuant to Title I. Kay Carl Elementary School will convene and meet in September 2021. Activities for children will be provided as needed. The school's Parent Family Engagement Policy developed by school staff and parents will be distributed in an understandable and uniform format, in both English and Spanish to ensure parental understanding. The Parent Family Engagement Policy, as well as the PowerPoint presentation from the meeting, will be made available to the community on our school website.

Kay Carl Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review and improvement of the School Performance Plan, Title I Plan and the Parent Family Engagement Policy. Parents will be offered the opportunity to be involved and provide input in our School Organizational Team (SOT) meetings.

The Educational Involvement Accord is integrated into the registration process through Infinite Campus. Parents must review the Accord prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student/conferences or other occasions to improve meaningful family engagement.

1. Administration and staff will:

A. Provide assistance to parents, as appropriate, in understanding such topics as the Nevada Academic Content Standards, Nevada School Performance Framework results, Growth Model Data, assessment results (SBAC, i-Ready, and MAP), and usage of ParentLink to meet the requirements of Title I. In addition, during Parent-Student-Teacher Conferences parents will be shown how to monitor their students' academic progress on Infinite Campus and Canvas and how to work with school staff to improve their child's achievement. Parent literacy and math information will be provided through Wilderness Wednesday (deployment) to help parents learn academic strategies to use at home. After-school tutoring programs will be available to help struggling students meet the demands of the Nevada Academic Content Standards.

B. To increase survey participation in the Districtwide Parent Survey, Kay Carl Elementary School send out messages and reminders via ClassDojo. Survey results will be shared with the community on the Kay Carl Elementary website and reviewed with the School Organizational Team (SOT). These results will be analyzed and changes implemented during the 2021-2022 school year. After review of the Districtwide Survey, Kay Carl Elementary will implement changes to improve perceptions with the following:

Students

- As evidenced by student surveys, 11.5% (2018), 10.7% (2019), 7.4% (2020) , and 8.2% (2021) reported they disagreed or strongly disagreed that their teachers tell them how they are doing in class. Based on these results, all Kay Carl students will continue using the goal tracking system that was implemented during the 2021-2022 school year. This will also be shared with parents during parent teacher conferences. Students will be rewarded with Carl Cash for meeting or exceeding their academic goals (MAP, i-Ready, etc.)
- 21.9% (2018), 20.2% (2019), 19.8% (2020) and 16.5% (2021) of students surveyed either disagreed or strongly

disagreed that their teacher understands their problems. We will continue to work to reduce this area through building relationships with students and families and implementing Sanford Harmony lessons in all classrooms.

Parents

- 11.9% (2018 – 40 parents), 10% (2019 – 38 parents), 0.8% (2020 – 5 parents), and 10.3% (2021 - 39 parents) responding either disagreed or strongly disagreed they were not informed with how fundraising funds were used. Kay Carl Elementary will continue to inform parents through newsletters and parent meetings. Additionally, we will share this information via our school-wide Class Dojo messages.

2. Administration and staff will provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the Nevada Academic Content Standards. Parent-Student-Teacher Conferences will be held in October. At these meetings, teachers will be discussing student achievement and how parents can monitor and assist the school in helping their child improve academically.

3. The administration and staff at Kay Carl will offer parent involvement activities in the school that will include opportunities for parent volunteers and be involved in school activities.

- Staff development and parent education
- Parents to provide home support for their children’s education as highlighted in the Educational Involvement Accord
- Parents to participate in school decision-making as they are invited to attend School Organizational Team (SOT) meetings
- Effective communication between the school and parents will take place through the utilization of Infinite Campus, school website, Class Dojo school-wide, school newsletter, social media, progress reports, report cards, and behavior reports.

4. Kay Carl Elementary School administration will:

A. Host parent involvement nights where materials and trainings will be offered, per the Reopening Plan, to help parents work with their children to improve student achievement. Topics to be discussed will include a curriculum overview, phonics, reading strategies (Prek-2) literacy training (3-5), math facts

retention strategies and how to use technology in order to foster parental involvement. Parents will be provided with educational resources they can use together with their children.

B. Invite families and their student to an annual Kindergarten Round-Up where they will be provided supplies and guidelines for Kindergarten, books, worksheets, and hands-on activities. Parents are given access to technology to register their students. Various grade levels have parent training nights to help parents better understand grade level content. Kay Carl Elementary hosts numerous family engagement nights that incorporate academics such as Literacy Night, Winter Night, STEM Night, Career Week, and Fine Arts Night. All of these events will be held in accordance with the Reopening Plan as described by the district.

C. Provide professional development to educate administrators, teachers, and support professionals training in:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- Implementing and coordinating parent programs such as parent meetings through Family and Community Engagement Services and grade level trainings
- Building ties between parents and the school by hosting school-wide events including Literacy Night and STEM Night
- Cultural competencies

D. Ensure all information related to school and parent programs, meetings, trainings [i.e. Family and Community Engagement Services (FACES)] and other school-wide activities is provided to parents in a format and, to the extent practicable, in a language the parents can understand.

E. Coordinate and integrate with other programs, to the extent feasible and appropriate, parent and family supports through programs and activities such as:

- Regular Pre-k and Early Childhood family engagement days
- Our school social worker to continue to provide support and resources to students and families as appropriate.
- Family and Community Engagement Services (FACES) to provide meaningful support to families.

F. To encourage parent participation, the staff at Kay Carl will provide reasonable support for parental involvement activities as parents may request, (i.e., childcare during meetings, parent comment or suggestion sheets, and parent surveys). Kay Carl Elementary School will maintain an open door policy and encourage parents to submit ideas for future parent training. This list is not all-inclusive. Additional activities will be included that encourage and support parents in more fully participating in the education of their children as they are identified.

Appendix A

On June 9, 2021, Governor Sisolak issued Declaration of Emergency Directive 022 requiring that school districts and charter schools develop plans for reopening school buildings, providing instruction, and related activities, based on Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings and any subsequent guidance issued by the Nevada Department of Education (NDE). In addition, Directive 022 directed the Superintendent of Public Instruction to prescribe minimum

requirements and a timeline for each county school district and charter school to develop, share with their community, receive governing board approval for, and submit to NDE a plan for a Path Forward Program of Distance Education.

Directive 022 indicated that such plans will contemplate 2021-2022 school year instruction offered through:

1. In-person instruction following social distancing protocols;
2. Distance education under an approved Path Forward Program of Distance Education; or
3. A combination of distance education and in-person instruction, referred to in this guidance as hybrid learning.