

Kay Carl Elementary School

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Congratulations to our 2022-2023 School Organizational Team!

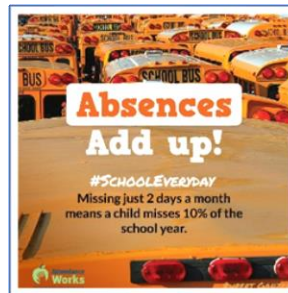
Congratulations are in order for Kay Carl's 2022-2023 S.O.T. members. Ms. Martha Sanchez, Ms. Enders, Ms. Hale, Ms. Sessions, Ms. Lomassaro, Ms. Anderson, Mr. Fimbres, Ms. Konshuk, Ms. Lamontagne, Mr. Uraire, Mr. LaSane, and Ms. Goody will be serving and assisting with decisions that impact the school. Mr. Alejandro, Mr. James, Ms. Stanley, Ms. Barnes, Ms. McChristion, and Ms. Veilleux will serve as alternates. S.O.T. meetings are held the second Tuesday of every month throughout the school year and are open to the public.

News Report

Attendance Matters!

Did you know?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.



Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

Used with permission from Attendance Works

Upcoming Events

October 6

Las Vegas Mini Grand Prix 2-8 p.m.

October 10-14

Parent Conference Week

October 11

SOT Meeting @ 3:45 p.m.

October 14

No School

October 21

Harvest Festival 5-8 p.m.

October 24

U-Swirl Fundraiser 12-10 p.m.

October 27

Progress Reports sent home

October 28

No School

November 3

McDonald's Night 5-7 p.m.

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Music Primer

Dear KCES Families,

Happy fall! Our Champion students are progressing well toward mastery as young musicians this semester.

All students in grades levels kindergarten through fifth grade are exploring and are working to achieve mastery of the elements of music: rhythm, melody, harmony, and form using a variety of musical genres and styles. Currently, across the grade levels the focus is on rhythm identifying and reading note values whole, half, quarter, eighth, and sixteenth.

Practice the note names below!



The KCES Percussion Ensemble and Choir is off to a great start. Students in the 4th and 5th grades had the opportunity to audition for these music groups during their scheduled music time during the month of August. I look forward to presenting the Percussion Ensemble and Choir to our school community on Wednesday, December 14, 2022 as we celebrate the holidays in our annual Winter Festival.

If you have any questions about your child's music class or the extra-curricular programs please text a message on ClassDojo or email: ashcrm@nv.ccsd.net.

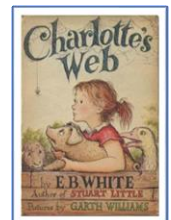
Musically Yours and Always a "Treble-Maker",
Ms. Mary Ashcraft
Music Teacher

Fourth Grade Fantasy

Hello from Fourth Grade!

Currently in math we have just completed place value and are moving towards multiplication. BASIC multiplication facts are the foundation of fourth grade math. PLEASE have your student master their basic facts (0-9's) at home. Students who do not have them memorized should be drilling them daily at home. Flash cards, multiplication tables, and math fact apps are extremely helpful. Consider having an app on a device you can hand your student anytime you have some waiting time.

In reading and writing, we are working on our fiction literature through articles and our current novel, Charlotte's Web. Students will be working on key details, summarizing, theme, and story elements. By mid-October, students should be able to complete a clear summary with 5-8 sentences in a 20 minute writing period.



In language, we are working on expanding vocabulary through word parts.

We would like to thank all the parents for their partnership in ensuring their students are successful with their academic career. We would like to remind parents that homework is optional, but a great tool to check if your student is currently comprehending the current week's work. Homework is a direct reflection of what is

being taught in the classroom and would be great as a review tool at home as well as provide a great home to school connection.

- Your Fourth Grade Team

Third Grade Thriller

Third grade kicked off the new school year by building classroom communities and establishing strong class citizenship.

In reading, students have learned to turn the question around in order to answer questions in complete sentences. We have also focused on using evidence from the text to support our answers when writing a written response. To increase fluency and comprehension, have your child read aloud to you for 20 minutes each night.

In math, students have been using place value strategies to round numbers and to add and subtract within 1,000. Next, we will be moving onto multiplication. This is a huge skill for third graders and all students are expected to memorize the multiplication facts through 10 by the end of the year. Students can practice learning these facts at home by singing the skip counting songs or using flashcards, which can be found at the dollar store.

In writing, students are focusing on writing a paragraph with a topic sentence, three or more supporting details, and a conclusion. We will also be focusing on using the RACE strategy to answer written response questions. RACE stands for restate the question, answer the question, cite evidence, and explain your evidence.

Just as a reminder, students can access i-Ready and Reflex Math at home for additional math and reading practice.

We are off to a fantastic start and are looking forward to all that we will be learning in third grade!

Goldilocks' Guide

Here's how to make the most of your parent-teacher conference

Preparation is the key to a successful parent teacher conference. Here's how to get the most benefit from your meeting:

Before the conference:

- **Make a list** of things you'd like to tell the teacher, such as your child's favorite subjects and activities, difficulties in school, medical needs and any sensitive issues.
- **Make a list** of things to ask the teacher about, such as your child's work habits, attitude, behavior, strengths and weaknesses.
- **Let your child know** you are having a conference. Ask if there's anything you and the teacher should discuss.



News You Can Use

Acknowledgements

Thank you for all of your support for our recent fundraisers. We are thankful for the wonderful community that we have surrounding us. The monies raised will be used for student incentives and events, A.R. prizes, etc.

- *U-Swirl (August)- \$363.45
- *APEX Remix- \$12,494.51
- *Crystal Palace- \$392.00
- *U-Swirl (September)- \$247.03
- *Game Night- \$1,067.25
- *Popsicles (August & September 23)- \$4,368.31



Kindness Challenge

Check out the October Random Acts of Kindness calendar insert. How many activities you can do during the month?



During the conference:

- **Be on time.** Teachers have many conferences, and a five-minute delay can throw off the schedule.
- **Listen carefully** and take notes about your child's progress.
- **Be positive.** Remember: You and your child's teacher both want what's best for your child.
- **Make a plan** with the teacher to address any concerns and schedule a time to follow up.



After the conference:

- **Let your child know** how the conference went.
- **Start with positive comments.** Then, talk about any suggestions the teacher made—and how you plan to help your child carry these out.

Social Emotional Learning- Talk to your child about the importance of showing respect

Respectful behavior is just as important at school as it is at home. To contribute to a respectful learning environment, students should:

- **Address the teacher by name.** Encourage your child to smile, look the teacher in the eye and say, "Good morning, Mrs. Jones."
- **Be courteous.** Your child should say please, thank you and excuse me to teachers and classmates.
- **Do what's expected.** Everyone in school has a job to do. If the teacher doesn't plan lessons, no one can learn anything. If students don't do their jobs—assignments, listening to the teacher—it makes it harder for everyone to learn.
- **Raise their hands.** Imagine having 30 students in a class, each of whom wants attention right now. When students wait for the teacher to call on them, they demonstrate self-control and respect for others.
- **Participate** in class discussions on a regular basis.
- **Accept feedback from the teacher.** Teachers want students to learn. That means they have to point out mistakes and areas where students can improve. Your child will be more successful in school by learning to accept constructive feedback in a positive way.



Miniature Memoirs

Ashley Callejo (First Grade)

Years teaching: 4th year

Classroom book: Snow White by the Brothers Grimm

Excited about: Learning and growing with my FIRSTIES. Mirror, Mirror, on the wall—who ELSE is excited for FALL?! I cannot wait for the Fall Festival! I wish everyone a faBOOlous school year and lively fall season.



Cori Jo Anderson (Kindergarten)

Years teaching: 18th year

Classroom book: Peter Pan by J.M. Barrie

Excited about: I'm excited to direct Beauty and the Beast this year. I can hardly wait. ♥



Cheryl Canfield (Second Grade)

Years teaching: 22nd year

Classroom book: The Many Adventures of Winnie the Pooh by A.A. Milne

Excited about: I am excited to see students grow, learn new skills, and achieve success in second grade.

