

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		Did we achieve our goal?				
Decrease the percent of students scoring at or below the 40th percentile in math from 49% (fall) to 48% (winter) to 47% (spring) by 2022 as measured by the MAP Growth Assessment. Decrease the percent of students scoring at or below the 40th percentile in ELA from 41% (fall) to 38% (winter) to 37% (spring) by 2022 as measured by the MAP Growth Assessment. Decrease the percent of students scoring at or below the 40th percentile in science from 44% (fall) to 47% (winter) to 45% (spring) by 2022 as measured by the MAP Growth Assessment.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Differentiated grouping, using data to drive instruction, individual student goals and folders	Decreasing students performing below the 40th percentile.	No	Continue	We have seen gains and we are going to continue with our daily Math Talks, Math Fact Practice, and Flexible Small Group instruction. We are adding a daily spiral review to every grade level too.	We will be addressing these clearly formulated classroom teaching structures when the teachers return in August.	We have all the materials.
School Goal		Did we achieve our goal?				
By the end of the school year 100% of the staff will be utilizing SEL strategies. In their classroom.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Differentiated Professional Development for the staff and ongoing PL for Sanford Harmony	One hundred percent of the staff will implement the SEL with fidelity.	Yes	Continue	Meeting the individual needs of each child is effective in meeting the needs of all the students needs.	Strategies for meaningful discourse will be a strong focus for the 2022-2023 school year.	Weekly meeting time on Tuesdays to provide professional learning.
School Goal		Did we achieve our goal?				
Increase the percent of students who can use emotional regulation from 42% (fall) to 42% (winter) to 45% by May 2022 as measured by the Panorama Education Survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Provide lessons on Zones of Regulation & Kelso's Choices	Students feel safe, ready to learn, and are able to use coping and social strategies. Counselor will provide bi-monthly and monthly classroom lessons on the Zones of Regulation and Kelso's Choices. The teachers will utilize the strategies in the classroom daily and in all common areas of the school campus.	Yes	Continue	The spring 2022 goal was not met, however the fall results show significant improvements. Student survey results show that students feel supported at the school but continue to need support with the Zones of Regulation.	We will continue to provide lessons around a variety of strategies to support making positive choices and developing a growth mindset. The counselor will continue to provide lessons to support the needs of each classroom.	Counselor and administrator attended conference over the summer to learn more about supporting students' social-emotional needs. These strategies will need to be incorporated in the action steps for the 2022-2023 school year.