

Kay Carl Elementary School

5625 Corbett Street, Las Vegas, NV 89130

kaycarl.net T: 702-799-6650

Welcome to Storybook Land!

What a magical adventure we will be on this year in Storybook Land. Each teacher chose a book to immerse his or her students in this year. You can find Jack and the Beanstalk, Dr. Seuss, Harry Potter and more. Encourage your student to wear character/book or reading clothing on Character Days: Wednesdays and Fridays.

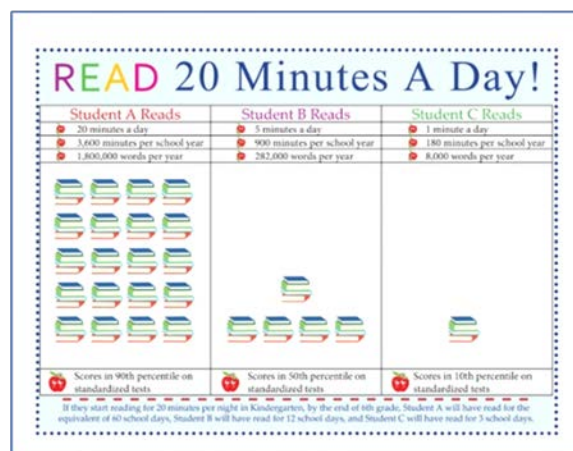
Library Literature

Welcome to the 2022-2023 school year. My name is Ms. Bartolotta and I am the teacher-librarian at Kay Carl. As part of the Science/Library/Technology team, I will be using the library standards to teach science to all grade levels. This year we have a new program called Amplify Science for our curriculum. My focus will be the vocabulary and literature associated with each of the units being taught.

I also want to let you know that each class will be visiting the library once a week. Students will be able to check out two books each visit. There are many new selections, especially Graphic Novels, from which the students may make their selections. The Accelerated Reader program (AR) will be used again as a motivational tool to keep students independently reading. Please encourage your child/children to read on a daily basis and take AR tests for their classroom. Let's make "KCES Storybook Land" a huge success this year!

Happy Reading,

Ms. Bartolotta



Upcoming Events

September 7

Volunteer Training @ 9:30 a.m. or 2:30 p.m.

September 12

NO SCHOOL

September 13

SOT Meeting @ 3:45 p.m.

September 14

Crystal Palace Fundraiser 4-8 p.m.

September 16

Progress Reports sent home

September 26

U-Swirl Fundraiser 12-10 p.m.

September 30

Progress Reports sent home

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First Grade Fairytale

We have all been working very hard daily! We are spending time with addition and subtraction, writing in complete sentences, and building our classroom community and good citizenship skills. Students are highly encouraged to read at home for at least 20 minutes each day. Not only can they read books, but also try recipes and street signs as well as labels on food items to add a twist to nightly reading. Students are also sent home with a copy of our weekly fluency passage as well. Why is reading at home so important? Take a look at this chart above and see!

In addition to becoming fluent readers, it is also important to become fluent in math. First Graders should practice counting to 120 or higher, breaking numbers apart and building numbers either by counting or using physical manipulative objects.

Remember, every experience can be a learning opportunity in our big wide world. Interacting with children and pointing out reading and math opportunities in everyday life is a wonderful way to introduce and practice useful life skills and strategies.

We are looking forward to a fun and successful year of learning in First Grade!

News Report

Kay Carl Grading Policy

Clark County School District has initiated a Grading Reform and we want you to know how it impacts you and your student here at Kay Carl. Grades will be based on academic standards, not learner behaviors. Formative tasks (classwork and quizzes) will have a weight of 15% in the gradebook and summative tasks (tests and culminating projects) will have a weight of 85%.

Assignments and tests that have not been turned in will be marked "L" in the Grade Book. The "L" has no weight in the Grade Book. Students will have two weeks from the date the task was assigned to submit or redo the assignment or test. If an assignment or test has not been turned within two weeks, the "L" will be changed to an "M" in the Grade Book and the score will become a 50%.

Students have the opportunity to redo any assignment or test one time after re-teaching by the teacher or evidence of learning is provided to the teacher. The family or student must request this opportunity within two weeks of the original due date.



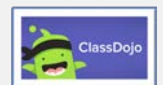
News You Can Use

Dismissal

Students are dismissed at 3:26 p.m. Please make sure your student knows where to meet you. Pink Kiss-N-Go is for cars only. Students will be called to a numbered cone in order to get into their vehicle. Walkers and bikers leave through the bike rack. This area is for pedestrians and bike riders. Kindergarten students are picked up on the kindergarten playground unless the parent has made arrangements with the classroom teacher.

ClassDojo

Most of our communications come through ClassDojo. It is an efficient way to reach your child's teacher. If you haven't already, please sign up for ClassDojo.



Kindness Challenge

Check out the September Random Acts of Kindness calendar insert. How many activities you can do during the month?

Progress reports will be sent home at least every other week. Remember, you are able to check Infinite Campus 24 hours a day to check your child’s attendance and grades. Please reach out to your child’s teacher with any concerns.

Meet the Author (Counselor)

Hello and welcome! I am the school counselor at Kay Carl and I am so excited to work with you and your child(ren) this year! This is my 6th year at Kay Carl and my 17th year in the district! My husband and I have three boys who attend Kay Carl and love to play sports and chess.

This year I will be working with all students in their classrooms to support their academic, personal, and social development by delivering social-emotional lessons on the following topics: self-awareness, social awareness, relationships, self-management, and decision-making. Also, I will work with students in small groups and individually for short-term skill-based support on emotion regulation, problem-solving, self-esteem, and other various topics to help students learn new skills, develop self-confidence, and practice new behaviors. In addition, I can assist families with community-based referrals. I look forward to working with you and your family!

Contact Info:

Sara Polito

tobiasj@nv.ccsd.net

702-799-6650 ext. 4301

Can be contacted through Class Dojo

Second Grade Short Story

Our Second Grade Team was so happy to welcome back our new 2nd grade students this school year. We have been busy with beginning of the year assessments and seeing how much our students have learned over the past year. Students are focusing on the foundations of phonics with our new Magnetic Foundations program that iReady rolled out this year. We are excited to see the growth this program brings to the table. In Math we are focusing on the best math practices which are habits of mind, processes, and dispositions that will enable a student to use mathematics with understanding. For Reading students have been learning story elements, how to ask and answer questions in a passage, as well as recounting and retelling stories. We can’t wait to see how much more our second graders learn throughout the year.

Goldilocks’ Guide

Tech Talk- Manage your child’s screen time by creating a family media plan

Digital devices are an important part of our world— and can be very appealing to kids. Technology helps your child discover new ideas, connect with others and access educational information for school. However, too much recreational screen time can negatively affect schoolwork, health, activity levels and face-to-face communication skills. To help your child strike a healthy balance, experts recommend creating a personalized family media plan that answers the following questions:

- What devices do I want my child to have access to?
- Where will devices be allowed and where will they be off-limits?
- How much time will my child be allowed to use them?



- Will the same rules apply during weekends and school breaks?
- What content is appropriate for my child to access?
- How will I maintain consistency?
- What consequences will there be for misusing devices?
- What example am I setting through my own use of technology?

Source: Ways Parents Can Manage Kids' Technology Use, QuickTip Brochure, The Parent Institute.

Social Emotional Learning- Help your child build 'intrinsic motivation'

Most parents have used rewards to motivate children at one time or another. And there's no question that reward systems work. But when the rewards stop, the motivation sometimes stops, too. Researchers have found that students who are motivated only by the desire to earn a reward for a good grade rarely do more than the minimum they need to get by.

However, when students are motivated by an inner reward, they are more likely to stick with a task. Students with intrinsic motivation learn because they're curious. They retain what they have learned longer, and they earn higher grades. To foster intrinsic motivation:

- Have your child think about an assignment before starting it. "What do I want to learn from this?"
- Help your child see progress when working on a big task.
- Offer positive feedback.
- Encourage your child to use positive self-talk. "I am capable and I will learn this!"

Source: K. Cherry, "Intrinsic Motivation: Why You Do Things," Verywell Mind.



Miniature Memoirs

Ashlee Stephens (Second Grade)

Years teaching: First year at Kay Carl

Classroom book: Go Big or Go Gnome by Kirsten Mayer

Excited about: Learning about her students, improving as a teacher, and Kay Carl events!

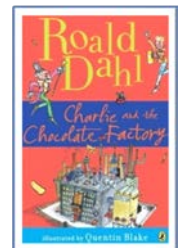


Janet Ennis (Third Grade)

Years teaching: 38th year

Classroom book: Charlie and the Chocolate Factory by Roald Dahl

Excited about: Being part of the Kay Carl staff, a great year of learning, making new friends, and taking part in the many Kay Carl traditions!



Pamela Malone (Third Grade)

Years teaching: 15th year

Classroom book: The Lemonade War by Jacqueline Davies

Excited about: Getting to know the community, working with the Kay Carl staff, and getting back to a normal school year!

