

# Kay Carl Elementary School

5625 Corbett Street, Las Vegas, NV 89130

kaycarl.net T: 702-799-6650

## Our trail ride ramps up!

Time is simply flying by and we are more than halfway through the school year. Testing season has started and will continue through the end of the year. Please watch for information from your child's classroom teacher.

## Third Grade Taffy

It's hard to believe we are more than halfway through the school year. The students have worked very hard and have learned many new skills. To kick off the second semester in reading we have been focusing on answering written response questions. We are teaching students to go back into the text to find story evidence and write a RACE response to answer the questions. (Students need to restate, answer the question, cite evidence, and explain.) This semester we will also practice typing our responses on the computer. You can support your child by having them practice their keyboarding skills at home using one of the links on Mrs. Mohr's technology page.

In math, we have spent a lot of time focusing on multiplication and division strategies, as well as learning our multiplication facts. We have also worked on finding area and perimeter, analyzing graphs to answer questions, addition and subtraction of three-digit numbers with regrouping, and rounding. Next, we will be moving onto fractions.

## STAR Saddle

In STAR this month we will be getting back to routine. We will be starting with computation practice at our level followed by grade level instruction. 3rd grade will further their skills in multiplication concepts, 4th grade will be venturing into division, and 5th grade will continue to work with powers of 10 and exponents. In reading, we will be getting back into our vocabulary study followed by reading practice at our level. There will be a heavy focus on main ideas and key detail to support our writing skills. In writing we will be starting our animal research projects by using main idea and key detail to build a 5 paragraph essay. Last, homework will start coming home for extra practice.



## Upcoming Events

### February 10

NO SCHOOL

### February 11

SOT @ 3:45 PM

### February 13

Family Dance 6:30-8 PM

### February 17

NO SCHOOL: President's Day

### February 18

Twisted Sugar 3-8 PM

## Highlights in this Issue

Counselor Corral	2
Fourth Grade Frolics	3
Science Savanna	4



## Counselor Corral

Our current lesson focus is on **Diversity and Differences**. We will be discussing the definition of diversity, the importance of being different, and respectful ways to ask questions and learn about others' differences.

**A set of house rules can make discipline easy-** Children who are expected to follow rules at home are much more likely to follow rules at school. And when students follow the rules, there is more time for learning. To make rules memorable, create a short list of house rules. Focus on rules and consequences that govern the things that are your biggest concerns. In one family, it might be behavior toward siblings. In another, it might be helping out around the house. Next, come up with a catchy phrase that sums up the rule and the consequence. For example:

- **If you hit, you sit.** Any physical action toward a sibling will result in a time out.
- **If you partake, you take part.** Every family member has responsibility for meal time— from setting the table to clearing the dishes.
- **Pick up or pay up.** If your child doesn't put belongings away, place them in a closet. Once a week, your child can earn them back by completing a small chore.

**Tackle friend problems before they affect school performance** - Learning how to deal with “friends” who turn out not to be friends is a tough lesson for kids. And it's one that can distract your elementary schooler from academic learning and affect performance in school. Talk to your child about all of the qualities that make someone a true friend. Then, suggest your child be cautious with classmates who seem:

- **Selfish.** Does the person seem self-centered and manipulative? Are they using your child for personal gain?
- **Phony.** Does the person say one thing and then do another?
- **Dishonest.** Someone who wants to use a friend to cheat on a test is not really a friend at all.
- **Unreliable.** Did the person offer to walk home with your child after school, but then head off to someone else's house instead?

Explain that your child is worthy of real friends who are supportive. Friendship should be earned, so remind your child to be wary of people who have not earned it.

Source: R.M. Kidder, *Good Kids, Tough Choices: How Parents Can Help Their Children Do the Right Thing*, Jossey-Bass.



### Contact Information

Sara Polito

Email: tobiasj@nv.ccsd.net

Phone: (702) 799-6650 ext. 4301

Message Me on Class Dojo



## News You Can Use

### Every Day Matters, Call to End Chronic Absenteeism

Every Day Matters aims to reduce the chronic absenteeism rate district-wide and narrow the gap between the highest and lowest-performing student groups. Every day a student misses school, they miss out on 371 minutes of instruction.

There are a few tips for parents to set their students up for a successful day:

- Set up a consistent routine to make getting to school fast and easy
- Make sure your student has the energy necessary for school by maintaining a regular sleep schedule
- Communicate with your student's teachers! By keeping an open line of communication parents can get ahead of any issues that may arise



## Fourth Grade Frolics

Hello Guardians,

We are beginning a new module, our class will build their knowledge about traditional stories, with a focus on story genres, such as tall tales, trickster tales, and legends. We will read texts and view videos about what lessons you can learn from characters in traditional tales. Students will also be writing expository essays focused on how understanding our world helps us to protect it. They will be responsible for writing a research report about a chosen plant or animal and explaining why that plant or animal should be protected.

### Homework Reminder:

- Students are responsible for reading 20 minutes per night, 5 times a week. With the typical fourth grade reader averaging 100 words per minute, this equates to approximately 10,000 words per week.
- Students will use their nightly reading to help them complete A.R. quizzes at school. Time is given in the morning, during acceleration time, in the afternoon, and when they finish independent work early. **A.R. quizzes do not count if they are done outside of class.**
- Students will receive a weekly reading fluency grade based on the number of words they read each week according to the A.R. program. This scale is available on Class Dojo.

### Upcoming Field Trips:

- February: McCaw School of Mines
- March: Floyd Lamb Trout Release
- April: Lake Mead
- April-May (TBD): Grand Canyon

## Fifth Grade Fuss

Thank you for your continued support!

5th Grade SPOTLIGHT!!

Happy New Year...We are starting the year out with a bang!! Winter testing is complete and we are proud of all our scholars in the classrooms!! Important **REMINDER**---Please remember that ALL 5th grade students can “redo” any assignment in the Friday Folder or CANVAS. Students are allowed to redo the assignment for a better grade or **any** assignment that is less than 100%. This process also helps with standards mastery. They have 2 weeks to complete this process!

Reading and Writing: In reading and writing, we continue to tackle the new reading series HMH and Writable. Students are also heading into their new reading groups within the next week. We are beginning quarter 3 AR Goals. Students have set individualized goals that should be met by March 14th.



## Let's Talk

Effective communication can change the world and most certainly improve our home life! Try some of the following conversation starters during car rides, meal time, or a walk to the park.

- Describe what would be in your dream home.
- What is your favorite movie?
- What is your favorite sound?
- What three words best describe you?
- Do you tend to have a positive or a negative attitude?
- If you were a condiment, which would you be?
- What is the nicest thing anyone has ever done for you?
- Who is your best friend?
- If you could choose your own nickname, what would you choose?
- How would your life be different if you had no fear?

Source: [smarterparenting.com](http://smarterparenting.com)

Please make sure you are encouraging nightly reading. Children who read daily and take quizzes on their comprehension have higher reading levels and score better on state assessments. Happy Reading!!

Math and Social Studies: In math, we are starting our adding, subtracting, and multiplying fractions. Students will be learning different strategies throughout the process. Please make sure your children are fluent in their multiplication facts. With it being the new year, we will be working on goal setting and how to make the rest of our year a success. Make sure your child continues to work on their Great American award. Check back next time to see what is happening in 5th grade!!

## Science Savanna

We have been really busy exploring, discovering, and challenging ourselves to emerge in the worlds of Physical Science and Life Science for all grade levels. Kindergarten students have been studying Forces with Pushes & Pulls and exploring the effects of different strengths and directions on objects. First grade students have been exploring Light and Sound and planning & conducting investigations with transparent, translucent, and opaque materials while having fun with shadow puppets. Second grade students have been discovering Properties of Materials and observing & classifying various materials based on color, texture, flexibility, etc. Third grade students have been engaged with Inheritance and Traits and have become wildlife biologist studying inherited traits and acquired traits of organisms. Fourth grade students have been studying Vision and Light and developing/using models to represent how organisms process information using their senses to explore their environment. Fifth grade students have been exploring Modeling Matter by becoming food scientists and testing materials for solubility. WOW, we really have been busy and engaged in our learning!!!!

Upcoming topics include: Kinder- Sunlight and Weather, 1<sup>st</sup> grade- Spinning Earth, 2<sup>nd</sup> grade- Changing Landforms, 3<sup>rd</sup> grade- Environments and Survival, 4<sup>th</sup> grade - Earth's Features, and 5<sup>th</sup> grade- The Earth System.

Check out <https://sites.google.com/nv.ccsd.net/slt/home> to find out more about each unit of study and find some great at home discussion questions!

As always, if you have any questions, concerns or thoughts you would like to share, please feel free to send me an email or reach out on Class Dojo.

Kindly,

Mrs. Szep- [colink@nv.ccsd.net](mailto:colink@nv.ccsd.net)



## Celebrations

Congratulations to our Student of the Month Super Citizens for December. Continued thanks to Dentistry for Families and Dr. Zac Soard for sponsoring the celebration each month.

Rowan E.	Allison A.
Jack S.	Dax R.
Mason J.	Sofia R.
Kory W.	Emi F.
Camilla D.	Greyson B.
Klohie S.	Emma V.
Vivian T.	Khloe W.
Arya F.	Marlee H.
Layna P.	Violet G.
Jayzalyn C.	Nolan S.
Nasir H.	Christopher G.
Josiah V.	Olivia W.
Lilith T.	Jordan C.
Jazzy A.	Skarleth B.
Bryce K.	Jesus A.
Olivia A.	Madelyn W.
Audrey C.	
Elizabeth D.	
Devin A.	

