

# Kay Carl Elementary School

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## Keep attendance up during the winter months!

Many factors contribute to a child being able to attend school, every day on time. Parents and guardians play a pivotal role in making sure that children stay healthy, warm, and have ways to get to school even on bad-weathered days. Even though the holidays are a fun time to enjoy with your family and friends, remember how important your child's learning is. Try to make it a priority for your child to be on time to school—alert and ready to learn each day. It takes a joint effort to fight for regular attendance for all students—let's work together towards consistent attendance this winter season!



Source: [attendanceworks.org](http://attendanceworks.org)

## Griffith's Giddy-up

Intermediate Autism is having a knee-splappin' good time this year. My Posse is learning and building their reading and math strategies to increase fluency and comprehension. Social skills and interactions are a priority as well so we like to push in and engage with other classes and or clubs and have a hoe-down of a good time. MAP Winter Testing has started and we are ready to go. We are excited for Winter Break and are ready to giddy-up for the holidays!



## Third Grade Taffy

November was National Gratitude Month. During November, our 3rd grade teachers and students expressed our thanks and gratitude for our parents, guardians and grandparents...

- for making sure we are at school on time and ready to learn!
- for helping us each day with our multiplication facts.



## Upcoming Events

### December 6

Kid Zone 6-9:30 PM

### December 10

SOT Meeting 3:45 PM in Art Room

### December 12

Winter Festival 6-8 PM

### December 23- January 3

NO SCHOOL: Winter Break

### January 16

Winter Family Game Night 6-8 PM

Theme: Be A Good Sport

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- for reminding us to complete our homework and for participating in family homework projects.
- for checking our folders daily and talking to us about what we learned.
- for donating your time, participating in fundraiser events, sharing careers during career week, sending supplies, and all you do to make Kay Carl great.
- for taking such good care of us and making sure we have what we need.

All of these things show you value education and help us to achieve and be the best students we can be. We are so grateful for you!

## STAR Saddle



STAR is learning about animals in the wild and in captivity. The students will begin informational writing about animals and their habitats. They will continue to use their graphic organizers to format a paragraph and use the reading strategies to go back into the text to cite evidence. Students will continue working towards memorizing their multiplication facts, and on their small group math activities. They will continue to work on using procedural math while applying those strategies to one and two step word problems. In health and social studies we will continue to work on calming strategies, Nevada history, and Kelso's choices.

## Counselor Corral

**College and Career Week** was fabulous! A great big shout out and thank you for those family members who were available to come to the classroom or for Careers on Wheels and share with our students about your career! Our students were eager to learn and this opportunity has opened their minds to more possibilities for their future!



Our current lesson focus is on **Gratitude**. We will be discussing the definition of gratitude, why we should be grateful, and why we should show gratitude to others. Every student will be sharing what they are grateful for.

Also, our students are learning various **coping strategies** to assist with brain breaks, frustration, dealing with conflict or anger, stress, and BIG emotions. Some of the strategies that we have discussed are bowl of soup, flower breathing, box breathing, 5-finger breathing, and the rainbow grounding technique. We have been taking a minute at the beginning of our lessons for a brain break to learn a new strategy that we could use at any time. We have learned that we inhale through



## News You Can Use

### Author in our Midst!

Our very own fifth grader, Tyler Anderson (along with his grandmother Michelle Bardlett) have a published book! The ABC's of Bullying: it stops with us was published this past October and is available for purchase on Amazon. We are very proud of Tyler and are ecstatic to have a signed copy. Congratulations to Tyler and Ms. Bardlett on their accomplishment.



### New Benches

We have two brand-new, beautiful Buddy benches underneath the primary and intermediate play structures on the main playground. Jason Lewis built and painted the new benches for his Eagle Scout project. The benches fit three students instead of two like our old Buddy bench. We are thrilled to have these benches to help students find friend, make a friend, and be a friend.

our nose (smell) and exhale slowly out through our mouths (like blowing through a straw). Please encourage your child to teach you the various coping strategies and try to utilize them at home or in the car with your child during those times your child may be struggling with their emotions and needing to calm down. The more we practice these positive coping strategies the more these strategies become good practice in our everyday life.

Happy Holidays & Happy New Year!



#### Contact Information

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Message Me on Class Dojo

## Fourth Grade Frolics

Hello Guardians,



We are beginning a new module, our grade level will build their knowledge about natural wonders, with a focus on the informational text genre. We will read texts and view videos about what makes Earth's

natural wonders exciting and unique. Students will focus on honing their skills in informational writing as they continue their journeys as developing writers! Ways that you can bring this home include:

- Set aside time daily for your child to share what he or she is learning. Use these ideas to discuss the topic.
- Ask about the texts your child is reading and what he or she has learned.
- The genre focus in this module is informational text. Discuss with your child the characteristics of this genre, such as **it gives facts and information about a topic.**
- Ask your child to read to you each day and make time to read together. Look for texts that spark your child's curiosity, tie to the module topic, provide interesting facts and details and have unique formats and graphic features.

## Fifth Grade Fuss

We hope to continue working with your family to make this year a great one! Thank you for your support!

5th Grade SPOTLIGHT!!



## Let's Talk

Holiday breaks from school can be long for both kids and adults. Take advantage of the time away from school to get your family talking. Try some of the following conversation starters during car rides, meal time, or a walk to the park.

- How do you respond when someone criticizes you? How does it make you feel?
- What is your favorite kind of music and why do you like it?
- Tell about a time when you felt happy this week.
- When things do not go as planned, I \_\_\_\_.
- Would you prefer money for a housekeeper, cook, gardener, or personal secretary?
- What is a way you can show kindness to others?
- What chore do you dislike doing? What is your favorite chore?
- How do you feel when you help others?
- What is your biggest dream?

Source: [smarterparenting.com](http://smarterparenting.com)

Reading and Writing: In reading and writing, we continue to move along in our reading series HMH and Writable. The writable assignments require the students to respond in a 2-step process. They must locate all text evidence that will support the question before they are able to write the response. We continue to work on quarter 2 AR Goals. Students have set individualized goals that should be met by December 20th. Please make sure you are encouraging nightly reading. RESEARCH shows that children who read daily and take quizzes on their comprehension have higher reading levels and score better on state assessments.

Happy Reading!!

## Art Allers

Kindergarteners have been practicing their skills and exploring various media to create art with crayons, pastels, paint, and more! We will continue to practice doing our best throughout the year as we discover more about the world of Art!

1st grade has been busy creating and practicing their skills in drawing, coloring, and weaving!

2nd grade has been practicing patterns and creating textures with various materials including markers, paint, and paper weaving.

3rd through 5th grade created yearbook cover designs. Teachers and staff voted to determine which will become the cover and Alex Lamontange-Cruz' cover received the most votes! 3rd graders have also started on some beautiful yarn weavings.

4th graders have been working hard and practicing enhancing their coloring skills with value in a variety of ways.

5th graders have created Op Art designs, learned about Japanese artist Yayoi Kusama and soon will begin self-portraits.

With a focus on a positive mindset, every grade level will continue to practice their art skills with different media, including ceramics, while exploring the world through various cultures, artists, and art styles. Feel free to message me on Dojo with any questions.

Your Art Teacher, Ms. Morris



## Celebrations

Congratulations to our Student of the Month Super Citizens for October and November.

Rowan E.	Roman V.	Carter L.
Blakely B.	Aasim M.	Luna R.
Rowan P.	Sydney T.	Madeline Y.
Sianna P.	Emiliano Z.	Amara-Liv S.
Mia F.	Marianna V.	Emily C.
Kobe C.	Kayla E.	Harmoni A.
Mariah S.	Emma H.	Samantha A.
Emma S.	Kyara S.	Khaleel W.
Addison T.	Peyton M.	Kayla G.
Derek S.	Mia M.	Samantha P.
Daniel L.	Aaliyah W.	Luke J.
Nalani S.	Matthew M.	Jorge V.
Jocelyn F.	Immanuel H.	Presley P.
Maren P.	Kaitlyn D.	Mekayla V.
Angelo M.	Jameson R.	Kaydence B.
Andrew K.	Benjamin W.	Olivia M.
Natalie C.	Annalise D.	Jamie S.
Elijah L.	Aaliyah D.	Oni M.
Isaac M.	Caesar B.	Leonardo D.
Noay D.	Anise A.	Jade G.
Marley G.	Tyler L.	Valerie M.
Reese R.	Dawson P.	Graceyn E.
Nathan B.	Donovan A.	Madison P.
Michael H.	Alanna R.	

