Volume 24 Issue 1

# **Kay Carl Elementary School**

5625 Corbett Street, Las Vegas, NV 89130 kaycarl.net T: 702-799-6650

#### Saddle up for the Wild Wild West!

We are glad to be on the trail with you for the 2024-2025 school year. Saddle up your horse as we hit the trail toward learning and great memories.

# First Grade Fandango

First Grade is doing a great job at practicing procedures, expectations and earning Carl Cash. We are reviewing letters and sounds which we

use to blend together to read words, counting, and story elements. In September, first grade will be discussing topics like family and community. We will also be working on number sense which includes counting and writing numbers to 120. Make sure to check ClassDojo daily to know what is going on in your child's classroom and at Kay Carl.

# Harris' Hear Tell



Howdy! Saddle up partners and get ready as we drive our buckaroos into the new school year arena! In the first two weeks we have been getting to know each other, learning about what each other likes and

dislikes, learning the school and classroom rules and routines, and each student made their own cowboy and/or cowgirl. You can find these adorable cowpoke adorning our Best of the West hallway bulletin board. We also started the MAP testing round-up. Heading into the third week we will take MAP to the finish line, begin individual assessments, and wrangle some learning to learn skills. This is going to be one YEE HAW of a year. We look forward to sharing our adventures and successes with you as we move through this bootscootin' school year!



# **Upcoming Events**

#### September 5

Volunteer Training 9:30 AM or 6:00 PM

#### September 10

SOT Meeting 3:45 PM in Room 3

#### September 19

Lottok Sound Clickt #1

Fall Family Game Night 5:30-8:00 PM

Theme: Sheriffs vs. Outlaws

#### October 11

Fall Festival 5-8 PM

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# **PBIS Pardners**

Kay Carl is pleased to introduce PBIS to our campus. Positive Behavior Interventions and Supports (PBIS) is a school-wide system that helps create positive environments by teaching and supporting appropriate student behaviors. PBIS is based on the idea that students learn best through instruction, practice, feedback, and encouragement. The program emphasizes four elements: data, measurable outcomes, evidence-based practices, and systems to support implementation.

Parents are an important part of PBIS implementation. Here are some ways parents can support PBIS at home:

- Use the same expectations: Use the same expectations that the school teaches at home to create consistency and support.
- Review expectations: Review the school's expectations with your child.
- Ask about the day: Ask your child about their day at school every day.
- Use positive reinforcement: Use positive reinforcement for appropriate behaviors.
- Use consequences: Use consequences for inappropriate behaviors.
- Consider daily use: Consider using PBIS at home daily, especially during events that disrupt normal routines.

Through the addition of PBIS, we have introduced school-wide core values to our students, and we are excited to share them with our school families as well. Our core values are **K**IND, **C**APABLE, **E**MPATHETIC, **R**ESPONSIBLE, and **S**AFE.

Thank you for partnering with us to make every student successful this school year!

#### **ECSE Express**



Welcome Kay Carl families! We are kicking off our All About Me theme to learn more about our special preschoolers. We will talk about families, family routines, our likes and dislikes. We will assess our

fine motor skills while learning to draw pictures of ourselves and others using our favorite activity Mat Man (from Handwriting without Tears).



#### News You Can Use

#### Dismissal

Students are dismissed at 3:26 p.m. Please make sure your student knows where to meet you. Pink Kiss-N-Go is for cars only. Please do not cut the line as families have been waiting patiently down Bradley and Corbett. Students will be called to a numbered cone in order to get into their vehicle. Walkers and bikers leave through the bike rack. This area is for pedestrians and bike riders. Kindergarten students are picked up on the kindergarten playground unless the parent has made arrangements with the classroom teacher. Please follow all safety rules of the road.

#### ClassDojo



Most of our communications come through ClassDojo. It is an efficient way to reach your child's teacher. If you haven't already, please sign up for ClassDojo. Please send messages regarding how your child will get home prior to 3:00 PM. After that time we are preparing for dismissal.

# **Preschool Perk**

We have finished our shapes unit, consider asking your child what shapes they see when you are out.

This month we will be finishing up our All About Me unit, and learning about forest animals, apples, and practicing our scissor and tracing skills. We will continue to review colors and numbers each week.

# **KIDS Corral**

In the KIDS program we are learning how to be at school. We are walking in a line, learning how to share and take turns, and how to be a good friend. We are learning how to identify our name and write our name. We are enjoying school and don't want to go home at the end of the day. We are excited every day to learn!

# **Kindergarten Keepers**

#### Yee Haw.... We are off to a great start....



Kindergarten students are learning how to make new friends, take turns, share with a partner, and be a problem solver. Ask your kiddo how Kelso can help them solve small problems.

As Kindergarten teachers we love to help our students, but some basic self-help skills make things in Kindergarten much easier.

Self-help skills you can practice at home to help your kiddos at school.

- Taking shoes on and off
- Tying shoes
- Taking a coat on and off
- Zipping and unzipping
- Buttoning and unbuttoning
- Washing hands on their own
- How to sneeze
- Appropriate bathroom behavior

Also, remember to send in an appropriate change of clothing, be sure to switch out to warm clothing as the weather changes.

Students should have a water bottle and a large backpack, large enough to bring their folder home. Please check backpacks and folders every night for important information and clean out any papers



# Who Do I Contact?

Registration/ attendance-Nyesha Coleman, clerk (colemnm@nv.ccsd.net)

Health concerns- Kristina Nancarrow, RN (nancakl@nv.ccsd.net) or Beth Jepson, SHA (jepsob@nv.ccsd.net)

Chromebook/ technology concerns- Mr. Carlos, SBT (poncec@nv.ccsd.net) or Mrs. Mohr, technology teacher (kempfjl@nv.ccsd.net)

Student concerns- classroom teacher should always be your first point of contact via ClassDojo, email, or a phone call.

Social-emotional concerns-Mrs. Polito, counselor (tobiasj@nv.ccsd.net)

Issues after communicating with classroom teacher- Mrs. Swann, principal (swannbl@nv.ccsd.net) or Mrs. Brunetti, assistant principal (simmotr@nv.ccsd.net)

# Contact Us

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that do not need to be returned to school. We are excited to see how our students continue to grow as Tiny Humans!

# **Library Lasso**

As we begin the 2024-2025 school year, there have been several changes in the library. Over 650 new books have been added to our collection. These additions include new Graphic Novels, biographies of current sports figures, entertainment stars, and noteworthy historical figures. We have expanded the picture book section by adding new titles to some of the favorites of our students including Pete the Cat, Bad Kitty, and Skippyjon Jones. A brand new set of books will provide updated information on our 50 states, Washington D.C., and Puerto Rico. The layout of the library is slightly different this year. An additional aisle has been added to improve access to the picture books and the kindergarten bins. Students began checking out books on August 26th. Happy reading Kay Carl students!

Ms. Bartolotta

Teacher Librarian

# Second Grade Shindig

Second grade teachers have been happy to welcome our new incoming 2<sup>nd</sup> grade students. We also want to welcome a new member to our teaching team, Mrs. Smith. Although Mrs. Smith is not new to our school, she taught 1<sup>st</sup> grade last year, she is new to our 2<sup>nd</sup> grade team and we are glad to have her join our team this year.

We have been busy getting to know our new students and teaching them the ropes of 2<sup>nd</sup> grade this past month. Beginning of the year testing has been completed and we are ready to get our students where they need to be for the rest of the school year.



Our students have been working on being able to identify story elements in reading: Beginning, Middle, and End of a story along with the setting, characters, problem, solution, and plot of a story. In phonics we have been

reviewing our long and short vowel spelling patterns. We have also been learning how to capitalize proper nouns and using the correct punctuation at the end of sentences. In math we have been reviewing and practicing strategies on how to add and subtract within 20.



# Breakfast & Lunch

Breakfast and lunch is free at all CCSD locations. There is no application process in order for students to eat breakfast or lunch. Simply let your child know that you want them to eat breakfast and/or lunch at school.

If your child plans to eat breakfast, breakfast is served 8:55-9:10 a.m. Please help your child get to school early enough to eat breakfast if that is the plan.

# **Attendance Matters**

#### Did you know?

Being in school every day raises your student's chances for scoring well on tests, and securing college admission and scholarship opportunities. Helping your child make regular attendance at school a habit now, can carry over when they seek employment.

